Unit 6 Culminating Project: *What is Your Self Identity?*

**Due Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total points:** 100

**Purpose:** The unit 6 culminating project is the last project of the school year for English 9. This project will give you an opportunity to illustrate your understanding of the literature taught throughout the unit and the school year. In addition, you will be able to further develop your sense of professionalism as you present your self-identity to the class.

**Directions:**

1. Complete ***Part I: Family Interview.*** You will incorporate the answers from this interview into your presentation. See the speech breakdown below for more details.
2. Complete ***Part II: Self-Identity Speech***. For the speech, you must incorporate a minimum of **two** visual aids into your presentation. Choose two visual aids from the list below:

a. PowerPoint Presentation, Poster board/Trifold, or Prezi Presentation

b. Physical items that define you as a person. These items could include pictures, music clips, books, toys from your childhood, games, jewelry, etc.

c. Handout created for class members

d. Favorite food that shapes/represents your cultural identity

1. Your presentation must include a minimum of **10** slides. Each slide will define you and your identity within the world. If you do not have access to a computer, you can use a poster board or trifold in order to present this information. The breakdown of each slide includes the following:

1. Your full name and meaning behind your name

2. Physical possessions and/or favorite food that help to define you **[minimum of 2].**

3. Your self-identity [cultural background, gender, age, interests, hobbies, favorite subjects in school, citizenship, etc.]

4. Family history/genealogy

5. A family member’s self-identity [cultural background, gender, age, interests, hobbies, favorite subjects in school, citizenship, etc.]

6. Connection to literature #1

7. Connection to literature #2

8. Connection to literature #3

9. Where do you see yourself in the future? Who would you like to become?

10. Bibliography

1. You must dress up on the day you are to present your speech. Please wear professional attire, and come to class dressed your best.